

OVERVIEW OF CRAFTON HILLS COLLEGE STRATEGIC DIRECTIONS, GOALS, AND INTEGRATION WITH OTHER PLANNING

STRATEGIC DIRECTION	DESCRIPTION	GOALS	INTEGRATION WITH OTHER PLANNING
1 STUDENT ACCESS AND SUCCESS	<p>Prospective and current students have timely access to all applicable College programs and services.</p> <p>Programs and services are offered through alternative delivery modes where suitable.</p> <p>Student success in courses and programs is the top institutional priority.</p> <p>The quality and quantity of programs and services are sufficient to assure students the opportunity for success at CHC.</p> <p>Programs and services lay the foundation for success in students' post-CHC academic and vocational pursuits.</p>	<p>1.1 Support, guide, and empower every student to achieve his or her goals.</p> <p>1.2 Deliver and ensure access to programs, services, and support that meet students' needs.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 2: Learning Centered Institution for Student Access, Retention and Success (Board Imperative II) ▪ District Task Force on New Curriculum ▪ Basic Skills Initiative Plan / Committee ▪ Matriculation Plan / Committee ▪ EOPS Plan ▪ DSPS Plan ▪ Title V Developmental Plan ▪ HSI Title V Transfer Grant ▪ Learning Communities Plan ▪ Enrollment Management Plan ▪ Distributed Education Plan / Educational Technology Committee ▪ Technology Plan / Technology Planning Committee ▪ Annual Plans and Program Reviews / Planning and Program Review Committee
2 INCLUSIVENESS	<p>The College and its structures and processes are characterized by inclusiveness, openness to input, and respect for diverse opinions among individual students and employees, groups, and organizations.</p>	<p>2.1 Seek, welcome, and respect diversity, and promote inclusiveness.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 5: Inclusive Climate ▪ Student Equity Plan ▪ HSI Title V Transfer Grant
3 BEST PRACTICES FOR TEACHING AND LEARNING	<p>Innovative and effective practices are used throughout the College to facilitate authentic learning.</p> <p>Appropriate SLOs guide teaching and learning.</p> <p>Learning how to learn (e.g., study skills, time management, critical thinking) empowers students to succeed.</p>	<p>3.1 Achieve college-wide excellence in teaching and learning through best practices and ongoing reflection, assessment, and improvement.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 2: Learning Centered Institution for Student Access, Retention and Success (Board Imperative II) ▪ Basic Skills Initiative Committee / Plan Initiatives 4, 10, 18 ▪ Professional Development Plan / Committee ▪ Title V Developmental Plan ▪ HSI Title V Transfer Grant ▪ Learning Communities Plan ▪ Enrollment Management Plan ▪ Center for Innovation and Excellence ▪ Annual Plans and Program Reviews / Planning and Program Review Committee
4 ENROLLMENT MANAGEMENT	<p>Enrollment management is an ongoing process of balancing student and community needs with available funding and facilities.</p> <p>Enrollment management is information-driven.</p> <p>The College's vision and mission guide enrollment management.</p>	<p>4.1 Effectively manage enrollment through a dynamic balance of identified needs and available resources.</p> <p>4.2 Identify and initiate the development of new courses and programs that align strategically with the needs of the College and its students.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 3: Resource Management for Efficiency, Effectiveness and Excellence (Board Imperative III) ▪ Enrollment Management Plan Strategies 1, 2, 7, 10, 12-15 ▪ Distributed Education Plan / Educational Technology Committee ▪ Facilities Master Plan ▪ Research Plan ▪ Annual Plans and Program Reviews / Planning and Program Review Committee ▪ HSI Title V Transfer Grant

<p>5 COMMUNITY VALUE</p>	<p>The College identifies and serves key community needs and promotes itself as a community asset.</p> <p>The community is aware of and values the College's contributions, and views the College as a community asset.</p> <p>The College is actively engaged in the surrounding community.</p>	<p>5.1 Enhance the College's value to the community.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 6: Collaboration and Community Value ▪ Enrollment Management Plan Strategy 4 ▪ Annual Plans and Program Reviews / Planning and Program Review Committee ▪ Facilities Master Plan ▪ HSI Title V Transfer Grant
<p>6 EFFECTIVE, EFFICIENT, AND TRANSPARENT PROCESSES</p>	<p>The College operates through effective processes and structures.</p> <p>All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined, and characterized by effective communication among all applicable parties.</p> <p>All planning and decision-making processes and structures include solicitation, reception, and meaningful consideration of appropriate input.</p> <p>Planning processes and decision-making are appropriately integrated with each other and with resource allocation processes.</p> <p>Information used in decision-making is accurate, complete, timely, and readily available.</p> <p>All processes are consistent with applicable law, regulation, and policy.</p> <p>College processes interact effectively with each other and with those of the District and SBVC.</p>	<p>6.1 Implement and integrate planning processes and decision-making that are:</p> <ul style="list-style-type: none"> • Collaborative, • Transparent, • Evidence-based, • Effective, and • Efficient. <p>6.2 Establish and document effective, efficient, and consistent organizational structures and processes.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 1: Institutional Effectiveness (Board Imperative I) ▪ Crafton Council ▪ Planning & Program Review Process ▪ Developmental Budgets / Fiscal Plan ▪ Accreditation Standards ▪ Technology Plan / Technology Planning Committee ▪ Emergency Preparedness Plan ▪ Facilities Master Plan ▪ HSI Title V Transfer Grant
<p>7 ORGANIZATIONAL DEVELOPMENT</p>	<p>The College continuously improves as an organization through:</p> <ul style="list-style-type: none"> ▪ Development of faculty, staff, managers, and students ▪ Managing change ▪ Capacity enhancement ▪ Adherence to high standards ▪ Application of research findings ▪ Recruitment and hiring of high-quality employees 	<p>7.1 Optimize the organization's human resource capacity.</p> <p>7.2 Manage change proactively.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 3: Resource Management for Efficiency, Effectiveness and Excellence (Board Imperative III) ▪ District Strategic Plan Strategic Direction 4: Enhanced and Informed Governance and Leadership (Board Imperative IV) ▪ Professional Development Plan / Committee ▪ Basic Skills Initiative Plan / Committee ▪ Accreditation Standards ▪ Technology Plan / Technology Planning Committee ▪ Annual Plans and Program Reviews / Planning and Program Review Committee ▪ HSI Title V Transfer Grant

<p style="text-align: center;">8</p> <p style="text-align: center;">EFFECTIVE RESOURCE USE AND DEVELOPMENT</p>	<p>Existing resources are effectively maintained and used.</p> <p>The College actively seeks, advocates for, and acquires additional resources.</p> <p>Resources include, but are not limited to, funding, personnel, facilities, technology, and other infrastructure.</p>	<p>8.1 Maintain and use resources effectively.</p> <p>8.2 Seek, advocate for, and acquire additional resources.</p> <p>8.3 Maximize resource capacity related to facilities, technology, and other infrastructure.</p>	<ul style="list-style-type: none"> ▪ District Strategic Plan Strategic Direction 3: Resource Management for Efficiency, Effectiveness and Excellence (Board Imperative III) ▪ District Human Resources Plan ▪ Crafton Council ▪ Fiscal Plan ▪ Facilities Master Plan / Facilities Committee ▪ Technology Plan / Technology Planning Committee ▪ Annual Plans and Program Reviews / Planning and Program Review Committee ▪ HSI Title V Transfer Grant
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